
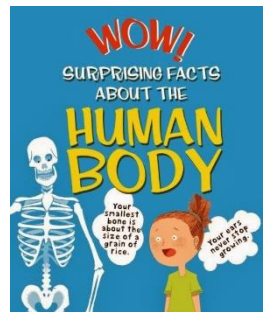






English		Science	Maths	
<b>Looking, Listening &amp; Reading</b> Listening to stories, poems and rhymes themed around ourselves and our bodies.  Letters and sounds Phonics YR Letters and sounds phases 2 and 3 YR1 letters and Sounds phases 4 and 5	<b>Talking, Acting &amp; Writing</b> Reciting poems and rhymes themed around ourselves and our bodies.  Learning how to write letters correctly including ascenders and descenders  Y1 Using our writing skills to write our own poems.	<b>Our Bodies</b>  <b>Knowledge</b> Know the parts of our bodies (inside and out). Understand how our bodies work (how we hear, see, breathe and digest our food).  <b>Scientific Enquiry</b> To explore using our senses. To learn the different food groups and apply the knowledge to design our ideal healthy meal.	<b>Number YR</b> To recognise, sequence and count with numbers up to 10. To explore the concept of more than, less than and addition and subtraction practically.  <b>Number Y1</b> To understand and use <, > and = when comparing numbers To understand and use ordinal numbers To explore Place Value within 10 and then within 20 To solve Addition problems using the part-part whole model To learn our number bonds to 10. To explore subtraction and the concept of finding the difference.	<b>Shape, Space &amp; Measure YR</b> Shape 2D and 3D  <b>Shape, Space &amp; Measure Y1</b> To recognise and name 2D and 3D shapes.
<b>Computing</b> E safety Learning to use a mouse and keyboard by exploring the paint program DAZZLE. Using iPads to enhance our number, phonics and letter formation skills.	<div>Red Class Autumn Term 2021 <h1>Marvellous Me!</h1><p>This term we are learning all about ourselves. We will be finding out all about our bodies. We will be learning about exercise, healthy eating, and hygiene. We will find out about our homes and families and will be celebrating our uniqueness.</p></div>			<b>PE</b> <b>Games</b> Using the space around us, different ways of moving and stopping on command. Skipping.
<b>Design &amp; Technology</b> <b>Product</b> Porridge: Breakfast the most important meal of the day! Linking with the story Goldilocks and the 3 bears <b>Consumer</b> Goldilocks. Create an ideal bowl of porridge for Goldilocks.  <b>Tools &amp; Techniques</b> tasting existing porridges, using our parents as tasters, experimenting with flavours and textures. Weighing and portioning. Cutting, chopping and slicing. Mixing and stirring. Heating.				<b>Art &amp; Design</b> <b>Media &amp; Form</b> Drawing, painting and collaging our portraits.    <b>Artist/movement/style</b> What is a portrait? Holbein and Van Gogh, (realism) Picasso, Arcimboldo,
<b>Geography</b> <b>Geographical Knowledge</b> We will learn that many homes are different and consider the homes we live in. Compare and contrast UK homes with those in Tanzania. <b>Geographical Skills and Fieldwork</b> Using Google Earth to observe and find school and our houses. Learning how maps are draw using a bird's eye view. Creating simple maps of our journey to school	<b>Modern Foreign Languages</b> We will learn how to answer the register in different languages.  To learn the French words for the parts of our body.	<b>RE</b> <b>Unit Being Special</b> Thinking about where we belong. <b>The Creation</b> Who do Christians say made the world.  Harvest – what is harvest and how and why do we celebrate it? Why Christmas is special to Christians?	<b>Music</b> How to use our voice to sing. Exploring call and respond songs, singing in the round and singing in unison.  Exploring rhythm, tempo and dynamics using body percussion and non-tuned percussion instruments.	<b>History</b> We will explore our families and will create family time lines. We will begin to consider how life for us is different to that of their parents and grandparents.  We will learn about Guy Fawkes and why we celebrate Bonfire Night.