

| English | Science | Maths | |
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| <p>Looking, Listening & Reading Children will explore and respond to Greek myths in various forms, from oral retellings to the graphic comic strips of Marvel and DC to the 80's cartoon series <i>Ulysses 31</i>.</p>  | <p>Talking, Acting & Writing Non-Fiction – Newspaper Report. Children will learn the structure and features of a newspaper report. Fiction – Ancient Greek Myth. Children will plan, draft and evaluate their own writing. SPAG – Children will learn about extending their range of sentences with one or more clauses. Children will develop their understanding of noun phrases with relative clauses. Children will develop their use of direct and indirect speech various forms of writing.</p> | <p>The Earth and Space Earth and Space - children will understand the movement of the Earth and the moon, and how they relate to the Solar System. Children will understand the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Forces - children will understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children will understand the effects of air resistance and friction, which act between moving surfaces. Children will understand that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> | <p>Number place value We will count 25's, 50's and all powers of 10, represent numbers in different ways, mentally add and subtract - more and less - from 3 and 4-digit numbers and compare and order a range of numbers. Calculation addition and subtraction multiplication and division We will work our way through calculations using all four operations, using age our Year 3 and 4 methods and strategies. Problem solving reasoning Once a week, children will solve problems and puzzles that encourage them to apply their maths skills.</p> |
| | | <p>THE COMPARISON SYMBOLS</p>  <p>less than equal to greater than</p> | |

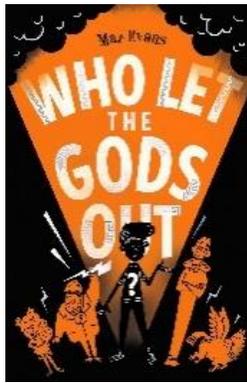
| Computing |
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| Children will learn to search and locate information using search technology , but also evaluate its veracity. We will consider the clues that help us establish whether a website is fake and make links to our myths learning in English. We will develop this theme further in our E-safety work around defining spam messages and what to do when we receive them. |
| Design & Technology |
| We will explore the components of and make a classic Greek salad . Children will present these dishes to their peers for eating enjoyment and critique - with luck, the teaching will inspire the children to acquire a lifelong taste for olives! We will compare how the various supermarkets package and present Greek salad and design our own, using a variety of 2D nets . |

Blue Class

Autumn Term 2021

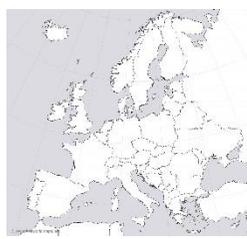
Who Let the Gods Out?

Blue class writing text this term is 'Who Let the Gods Out?' by Maz Evans. In this book we will explore how Evans draws freely on ancient Greek myths, science and culture to create something new.



Blue class will select a classic Greek myth and bring it to life in the form of a piece of cinematic art. We will present it in three very different ways: As a tragedy, as a comedy and as a Satyr play.

| PE |
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| <p>Invasion games: A visiting rugby expert will train Blue class to play Tag Rugby. We will learn to pass, catch and move as a unit. Blue class will also be experiencing another invasion game: Netball. I will focus on good sport conduct and attitude as well as the rules and strategies that make a successful game.</p> |
| Art & Design |
|  <p>Children will design Greek vases - kraters - based on knowledge gained in our history learning. We will design in sketchbooks, then transfer our ideas - geometric and figurative - with ink onto 2D clay shapes.</p> |

| Geography |
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| We will learn the cardinal and ordinal directions of the compass and 4-6 digit grid referencing and apply them to locate positions on a map. We will make some comparisons between the UK and Greece in terms of the physical and Human geography. |
|  <p>Can you spot Greece?</p> |

| Modern Foreign Languages |
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| <p>Français For our inaugural year of French teaching, we will support our budding linguists in Blue class to acquire to the core vocabulary and explore aspects of French culture. We will be getting to know each other - Je me presente - by giving our names, saying 'hello' and 'goodbye' and asking 'how are you?' and giving responses.</p>  <p>French and British miners meet in the middle of the Channel Tunnel, 1990</p> |

| RE |
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| <p>Christianity What kind of world did Jesus want? We will explore what people believe and the difference this makes to how they live. What is it like to follow God? We will explore the Noah story and make links to how we live in the wider world.</p>  |

| Music |
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| <p>FAME: Clarinet Blue class are enrolled into FAME. In their weekly session, they will receive clarinet instruction from a peripatetic music teacher.</p>  |

| History |
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| <p>Ancient Greece Ancient Greeks - children will study Greek life and achievement and its influence on the western world. The children will place this key civilisation in a timeline, include key events of the period and explore the multiple deities of their belief system. We will also compare some notable Greek philosophers and their ways of thinking.</p>  <p>Diogenes (412 - 323 BC)</p> |