

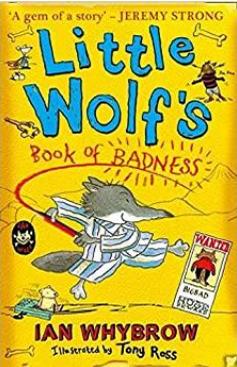
| English | Science | Maths |
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| <p>Looking, Listening & Reading Letters & Sounds Phonics Phase 5 (Yr1) 6 (Yr2) Reading Year 1 & 2 HF words alone and in context</p> <p>Reading traditional tales as well as texts both fiction and non fiction, about wolves, woodland wildlife and maps. We will read other stories written by Ian Whybrow,</p> <p>We will watch films about Wolves – National Geographic, Spy Wolf.</p> | <p>Talking, Acting & Writing Writing letters to the author Ian Whybrow. Writing a non-chronological report about Wolves. Writing a fictional diary.</p> <p>Applying knowledge of Phonics phases 5 and 6 in writing.</p> <p>Role-play to develop language and vocabulary. Orally retelling, with actions, the story of Little Wolfs Book of Badness to parents as part of our end of term showcase.</p>  | <p>Number Year 1 Place value – recognising tens and ones within a given number, comparing and ordering numbers Addition and subtraction- finding the difference, comparing numbers. Number Year 2 Place value – recognising hundreds, tens and ones within a given number, comparing and ordering numbers Addition and subtraction — calculating using 1 and 2 digit numbers crossing ten and not crossing ten.</p>  |

| Computing |
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| <p>E-safety- we will teaching the children how to stay safe on line both in and out of school.</p> <p>We will learn to use personal logins and create, save and retrieve work.</p> |

| Design & Technology |
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| <p>Design The children will generate, develop, model and communicate their ideas through talking and drawing.</p> <p>Make We will use a wide range of materials and components, including construction materials and textiles.</p> <p>Technical knowledge We will build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>We will be visiting Bishops Wood to spend the day building dens of different sizes and exploring the outdoors.</p> |

Yellow Class
Autumn Term 2021

Little Wolf's Book of Badness!



We will be learning about wolves, building dens and testing materials. We will be working together in groups so that we can present our learning to our parents at the end of term.

| PE |
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| <p>Games Large ball skills and throwing and catching games.</p> <p>Gym Travelling, taking weight, flight.</p> <p>Dance The Three Little Pigs</p> |

| Art & Design |
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| <p>Media & Form We will be investigating and analysing the work of Andy Goldsworthy an artist who is known for creating outdoor works of art using natural materials.</p> <p>Artist/movement/style We are looking at the work of Tony Ross the illustrator of our chosen text .We will be drawing the main characters from the text in his style. We will be able to describe the similarities and differences between the different artists and make links to their own work.</p> |

| Geography |
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| <p>Geographical Knowledge We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Geographical Skills and Fieldwork</p> <p>We are going to use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. We will use aerial photographs to recognise landmarks and basic human and physical features. We will devise simple maps.</p> |

| PSHE |
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| <p>We will be discussing what makes us happy, what makes a good friend and celebrating our differences.</p> <p>We will take part in Anti Bullying week which takes place 15th- 19th November and has the theme One Kind World.</p>  |

| RE |
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| <p>This term our learning will be centred on the following two questions-</p> <p>Who do Christians say made the world? Why does Christmas matter to Christians?</p> <p>Our teaching will enable the children to make sense of beliefs, understand the impact these beliefs have on our everyday lives, our communities and the wider world and make links between the beliefs they have studied and life in the world today. We want the children to question, to reflect and to evaluate.</p> |

| Music |
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| <p>The children will learn to use their voice to sing. They will explore call and response songs, singing in the round and singing in unison. We will explore rhythm, tempo and dynamics using body percussion and untuned percussion instruments. We will be listening and responding to Peter and the Wolf by Sergei Prokofiev.</p>  |

| History |
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| <p>Changes within living memory We will be investigating how clothes, fashion and materials have developed within living memory with a particular emphasis on leisure and sport wear.</p>  |