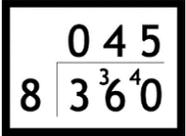


English	Science	Maths
<p>Looking, Listening & Reading</p> <p>Working through Wyche reading skills using extracts from <i>Treason</i>, <i>The Highwayman</i>, <i>Black Smoke</i>, <i>Oliver Twist</i> and topic-related non-fiction texts.</p>	<p>Talking, Acting & Writing</p> <p>Autobiography, Narrative with a dialogue starter, Non-fiction report-writing, Persuasive leaflet, Poetry-based narrative, Script writing.</p>	<p>Scientific Knowledge</p> <p>To compare and group together everyday materials on the basis of their properties. To demonstrate that dissolving, mixing and changes of state are reversible changes. To know some changes result in the irreversible formation of new materials.</p> <p>Scientific Enquiry</p> <p>To plan enquiries to answer scientific questions. To record findings in a variety of ways. To present and explain conclusions, causal relationships and explanations.</p>
		<p>Number</p> <p>Place Value – To use numbers to 10 million, rounding to nearest 1000. To use Negative numbers.</p> <p>Arithmetic – To Add, Subtract, Multiply and Divide 4 digit numbers using written methods.</p>
		<p>Fractions – To add, subtract, simplify, multiply and divide fractions.</p> <p>Shape, Space & Measure – To use quadrants to reflect and translate shapes on a grid.</p>



Computing

E-Safety

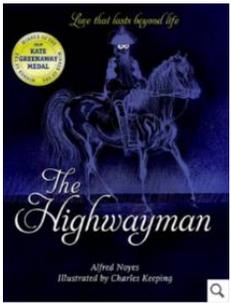
To use Scratch to develop coding skills.

PSHE

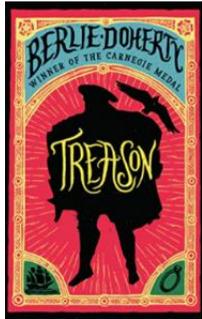
To develop independence, team work and provide constructive support to others at the Oaker Wood Residential.



To develop debating skills and to critically question assumptions



Green Class Autumn Term 2021 Treason!



An exploration of the changing social history of crime and punishment in Great Britain. Focussed initially on the gruesome Tudor period and the tyrannical rule of Henry VIII, the children will move on to explore changes in perceptions and attitudes over time from 1066 through to the present day. We will be inspired by a visit from Mr Cadle - AKA the History Man - to bring the Tudor period to life and we aim to make links with law enforcement and forensic experts. The children will consider the concepts of right and wrong and will end with the dramatization of a trial.

Will the culprit be guilty or not guilty?

PE

Games – Netball, Football
Swimming, Cross Country

History

Crime and Punishment, 1066 – present day.

To note connections, contrasts and trends over time.

To develop the use of appropriate historical terms.

To address/devise valid questions.

To construct informed responses.

To understand that knowledge of the past is constructed from a range of sources.

Geography

Geographical Skills and Fieldwork –

To develop Map skills using maps, atlases and through orienteering.



Modern Foreign Languages

French

To understand and respond to spoken and written language from a variety of authentic sources.

To speak with increasing confidence.

RE

HINDUISM – Why do Hindus want to be good?

To identify and explain Hindu beliefs.

To make clear connections between Hindu beliefs and the ways in which Hindus live.

To reflect on and articulate the impact Hindu beliefs might have on individuals and the world.



Music

To explore, compare and contrast music based around a weekly theme.

From tracks with a great bass line to orchestral pieces created by present day composers.



Art and Design

Media & Form

To draw and collage Tudor Rose designs.

To sketching and paint portraits.

Artist/movement/style

Pop Art – Tudor Roses
Hans Holbein – Portraits