# Person Specification: KS2 PPA Cover and Y6 Job Share Main scale M1-6

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|  | Essential | Desirable |
| Qualifications  Evidenced in:   * application form | Undergraduate Degree or equivalent.  Qualified Teacher Status. | Evidence of commitment to further professional development. |
| Experience  Evidenced in:   * letter of application * interview | The Class Teacher must have experience of:   * Delivering high quality teaching in KS2 within a school. * Securing expected or better progress for learners and groups of learners. | In addition, the Class Teacher might have experience across the primary phases.  The applicant may have co-ordinated or led a national curriculum subject area. |
| Knowledge and understanding  Evidenced in:   * application form * lesson observation * interview | The Class Teacher must have knowledge and understanding of:   * Quality First Teaching, including effective teaching and learning styles such as inclusive whole class teaching, differentiation, and guided work. * The monitoring, assessment, recording and reporting of pupils’ progress, including assessment tasks and tests. * Teaching the full range of National Curriculum subjects plus RE, and PSHE. * Secure and effective subject knowledge, especially in the English and Maths Curriculum. * The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding. * Effective deployment of teaching assistants to ensure efficient classroom practice, narrowing of the gap and pupil progress. * The applications of modern information technology to teaching and learning. | In addition, the Class Teacher might also have knowledge and understanding of:   * Outdoor learning and hands-on project work. * Creative curriculum planning. * Sophisticated and creative use of IT in learning. |

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| Skills  Evidenced in:   * letter of application * lesson observation * interview | The Class Teacher will be able to:   * Create a fun, engaging, safe and effective learning environment. * Demonstrate commitment to learning from hands-on practical experiences. * Demonstrate an informed and vigilant approach to safeguarding. * Plan absorbing and effective lessons and sequences of learning. * Establish mutually supportive relationships with other staff. * Establish and develop effective and respectful professional relationships with parents, governors and the community. * Communicate effectively (both orally and in writing) to a variety of audiences, such as parental consultations and whole school assemblies. * Use information technology to plan, assess, communicate and carry out a range of professional duties. | In addition, the Class Teacher might also be able to:   * Lead additional enrichment activities. * Demonstrate high-level IT competencies. * Contribute to the life of the school through their own interests and hobbies. * Lead CPD for staff in their subject area or in areas of personal strength or interest. |
| Personal characteristics  Evidenced in:   * letter of application * interview | The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes:   * Warmth, approachability, kindness and patience. * Honesty and integrity. * A commitment to actively promote inclusion and equal opportunities. * A willingness to innovate, be creative and think outside the box. * A willingness to work within and promote the Christian Values of this Church School. * Enthusiasm, flexibility and a can-do attitude. * Organisation and efficiency. * A commitment to reflective practice and an open classroom. * Willingness to be involved in the wider life of the school. * A sense of humour. | In addition, the Class Teacher may possess:   * An interest in educational research and new thinking in pedagogy. * An interest in children’s mental health and emotional wellbeing. |